

UNIVERSITY OF PÉCS

Quality Objectives and Evaluation of the Doctoral School of Biology and Sport Biology

The principles and methods of quality assurance for doctoral training and degree conferment are primarily defined by the *Code of Doctoral Studies of the University of Pécs*, the relevant sections of the *Code of Studies and Examinations of the University of Pécs*, and the *Organisational and Operational Rules of the Doctoral School of Biology and Sport Biology*. The following document presents requirements that partly overlap with, and partly extend beyond, these regulations. It does not discuss the quality assurance elements included in related legislation—primarily Act CCIV of 2011 on National Higher Education and Government Decree No. 387/2012 (XII.19.) on Doctoral Schools, Doctoral Procedures, and Habilitation.

Quality Objectives for Academic Year 2025/26

Quality Objective 1: Increase the completion rate of student satisfaction surveys among doctoral candidates. *Indicator:* response rate (%); *Target:* 60%.

Quality Objective 2: Improve accessibility of regulatory and informational documents on the BDS website. *Indicator:* availability ratio (%); *Target:* 100%.

Quality Objective 3: Review the course attendance system. Optimize participation for students at different locations and in different language programmes by expanding block-scheduled and hybrid course options and enhancing hands-on training opportunities. *Target:* inclusion of all compulsory courses (100%).

Quality Objective 4: Review the performance evaluation system. In the annual update of the PTE TÉR, special attention will be given to doctoral education tasks. Reliable verification of activities conducted at external sites remains unresolved. *Target:* inclusion of at least three previously unrecorded activities.

Regarding its performance indicators, the Doctoral School of Biology and Sport Biology (BDS) of the University of Pécs aims to improve its performance in the following parameters:

Indicator 1: Proportion of students passing the complex examination after four semesters — *Target:* $\geq 80\%$.

Indicator 2: Proportion of full-time doctoral students obtaining the PhD degree within three years after the complex examination — *Target:* $\geq 75\%$.

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